

New Jersey School Boards Association

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Chesterfield Township School District

Creating a Strategic Plan for the Chesterfield Township School District

Mission Statement

The education of the youngest generation is "THE MISSION" of all adult citizens of Chesterfield Township. We strive to accomplish this in partnership with home and community. As mandated by state and federal guidelines, our goal is to teach our students the skills necessary to achieve proficiency in the most current NJ Core Curriculum Content Standards.

The school leadership must provide the necessary resources and facilities that support a positive learning environment. In a rapidly changing community, Chesterfield Township Elementary School is committed to providing a safe environment in which to prepare all students to become responsible, respectful citizens and active life-long learners, with an appreciation of self and others.

Session 2

Developing a vision for the Chesterfield Township School District.

On May 13, 2015, Chesterfield Township School District administrators, Board of Education members, education staff, parents and community members, forty-eight (48) in all signed in, came together to continue strategic planning for the Chesterfield Township School District. The topic for the second meeting focused on developing a vision for the Chesterfield Township School District. The meeting began with a welcome and introduction by Chesterfield Board of Education President, Mr. Terran Brown. Facilitators Jesse Adams and Terri Lewis, from New Jersey School Boards Association (NJSBA), were introduced and they thanked the members who participated in Session 1 for returning and welcomed new members joining the group.

We recapped the outcomes of Session 1 and reminded everyone of the consensus process utilized in strategic planning. We then moved to discussing the topic for this evening; creating a shared vision for the Chesterfield Township School District. Participants were asked to picture themselves, having been away from the district for 5 years, returning to Chesterfield Township, and seeing their school district on the cover of TIME magazine, with the caption "A School that Succeeds". The participants were asked to envision what was written in the Time magazine

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article that warranted such high recognition. In addition to the current programs already in place in the Chesterfield Township School District, what programs / services / curriculum / student outcomes / best practices / facilities would you expect to see in your school that are succeeding? Participants were encouraged to think "big picture."

Participants then gathered in randomly assigned groups, four groups in total, to develop shared visions and initiatives. The small groups began brainstorming on their vision for the district. After group discussion, each group identified their consensus points and presented those to the full group of meeting participants.

The information that follows is a summary of the work of the small groups. As discussed with the meeting participants, all consensus points are recorded and posted on the web to share the group work during the course of the strategic planning process.

Group Consensus: Vision – Initiatives

Team One:

Vision - Initiatives	Vision - Initiatives
Bridge the gap for our diverse learners	Prepared for middle school
G & T/Enrichment for all areas	Increased motivation through recognition
Respectful well-rounded students. Accountable!	Increased communication with staff
Increased vertical and horizontal articulation	Technology and how to best utilize it
Promote excellence – Bees/Bowls	Focus on whole children 21 st century skills/learners
Fiscal responsibility/viability (grants, etc.)	More staff support for non-academic & special
	education needs

Team Two:

Vision - Initiatives	Vision - Initiatives
Communication with parents from General	Emphasis on social skills & academics: Civics,
Education teachers and CST	Manners – Expectations, Community Service
Technology and global/national connections	Students applying and expanding on what they
	learned in the classroom
Academic Excellence	Staff Development
Participation in more long-term, high interest,	More structured G & T
competitive academic program events. (i.e. Science	
Olympics)	
Consistency within grade levels	More consistency with behavior and consequences
Teachers following the IEP/504 in the classroom	

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Team Three:

Vision - Initiatives	Vision - Initiatives
Instructors that research and apply best practices,	Forge partnerships with universities and
innovative, disruptive, diagnostic	corporations
Delivers advanced and enriched programs:	Individualized education approach
– STEM, Robotics, Lego	
– Spelling Bees/Arts, Music, Chorus	
Continual evaluation of programs effectiveness	Technology – 1 to 1 devices (seamless)
Fiscally efficient	

Team Four:

Vision - Initiatives	Vision - Initiatives
School is a beacon of the community	Influx of funding – Local business sponsorship
Progressive curriculum:	Evidence-based practices:
 Addresses needs of the whole child 	 Learning strategies
 Addresses social/emotional growth 	 Intervention programs to address special needs
 Gifted and special needs programs 	 Teacher evaluation based on evidence-based
 Increase opportunities for differentiated 	practices
instruction	
 Academics, creativity and strength of character 	
Forward thinking and planning to accommodate the	Learning and sharing from best practices of other
influx of student growth:	districts to shape: public relations, professional
Student/teacher ratio	development, student programs, discipline
 Good support protocols/mechanisms 	
Standard best report cards and evaluation of	Next Generation Science Standards – New
students	curriculum, spaces, materials
Successful partnership and communication	Effective public relations program:
between parents, educators, administrators and	 Outreach to all segments of the community
community members	 leverage the community resources (agriculture)
Technology	

After the reports from the small groups' consensus points, the large group brainstormed the following **common themes**:

- Community Engagement active communications
- Student Achievement STEM, Enrichment Programs
- Differentiated Curriculum
- Social and Emotional Student Growth
- Technology
- Finance/Facilities/Sustainability funding sources
- Staff Development and Best Practices

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Five goal areas emerged from the common themes identified by the group at large:

- Instruction and 21st Century Differentiated Learning (*Notes: curriculum, technology*)
- Fostering a Knowledge Culture within the Building
- Community Partnerships & Communication with Parent and Non-Parent Groups
- Resources \$\$
- Social and Emotional Learning

The third strategic planning session is scheduled for:

Monday, June 15, 2015 from 7:00 - 9:00 pm at Chesterfield Township Elementary School. Sign-in begins at 6:45 pm. Meetings are scheduled for 2 hours and end promptly.

During the June 15th meeting, we will review the outcomes from Sessions 1 & 2 (Strengths & Challenges, Vision – Initiatives) and develop the broad goal statements for each goal area that emerged from Session 2, as well as develop the objectives for each goal area for the Chesterfield Township School District.

Please join us. Everyone is welcome! We look forward to seeing you!

Please RSVP to the Office of the Superintendent at lnice@chesterfield.nj.k12us.com